

**Option 2 FINAL PROJECT**  
**Classroom Management Handout and Presentation Rubric**  
**Total points: 40 points**

Write your names below and STAPLE this rubric to the front of your presentation proposal form and presentation handout. Submit all materials to the instructor at the beginning of your presentation to the class. If you work in pairs or trios, make certain that all group members proof all work prior to submission for evaluation. You will earn one group grade. The work must be representative of the efforts of all group members. One rubric per presentation is to be submitted.

Name(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**A. Presentation Proposal Form (12 points)**

Provided presenter's name and contact information (1 point)	_____
Provided names and contact information of other presenters, if applicable (1 point)	_____
Indicated time needed for presentation (1 point)	_____
Indicated if presenter(s) would be interested in presenting more than once (1 point)	_____
Provided title of presentation (1 point)	_____
Provided description of presentation (2 points)	_____
Indicated intended track (1 point)	_____
Indicated intended audience (1 point)	_____
Indicated room needs (1 point)	_____
Indicated equipment needed (1 point)	_____
Indicated possibility of use of video clip (1 point)	_____

**Total points earned:** \_\_\_\_\_

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**B. Presentation Handout (10 points)**

The items listed below do not have sequenced as indicated below, but they do need to be included and clearly labeled in your handout.

- Included names and addresses of all students in presentation group (1 point) \_\_\_\_\_
- Stated title of presentation (1 point) \_\_\_\_\_
- Included explanation of how the topic is related to classroom management topic/concept/strategy (or philosophy) in textbook; include a quote with the proper citation – see sample handout (2 points) \_\_\_\_\_
- Included list of materials to implement the strategy (1 point) \_\_\_\_\_
- Included clear step-by-step directions for others to implement the strategy in their future classrooms (2 points) \_\_\_\_\_
- Included graphics for clarity of explanation (1 point) \_\_\_\_\_
- No grammatical, typographical, or spelling errors (1 point) \_\_\_\_\_
- Provided enough copies of handout for entire class (1 point) \_\_\_\_\_

**Total points earned:** \_\_\_\_\_

### C. Presentation (18 points)

You will also earn points on the quality of your performance per the following criteria:

- Provided an explanation of the purpose of the strategy (for example, a strategy might get students' attention; another might get students ready for group work, etc.).
- Clearly explained the strategy.
- Effectively demonstrated the strategy.
- Used media, visuals, etc. to illustrate points or to clarify explanation.
- Provided time for audience participation (e.g., practicing what you taught them, reviewing the main points of your topic, audience feedback, ideas, questions, etc.)
- Showed evidence of being prepared. You should demonstrate professionalism – arrive on time, have all of your materials, be dressed appropriately, and conduct yourself as an educator.

Criteria	Absent = 0 points	Poor = 1 point	Acceptable = 2 pts.	Thorough = 3 pts.
Purpose of strategy				
Clear explanation of strategy				
Effective demonstration of strategy				
Use of media, visuals, etc. for clarification				
Time for audience participation				
Evidence of preparedness				

**Total points earned:**

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**TOTAL POINTS FOR ASSIGNMENT (SECTION A + SECTION B + SECTION C) =**

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Instructor's comments: